

Consistent Physics Underlying Ballistic Motion Prediction

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Introduction

- Two hypotheses of "intuitive physics":
 - People hold incorrect/inconsistent theories (McCloskey et al, 1980; Caramazza et al, 1981; Proffitt & Gilden, 1989)
 - People approximate physics well (Hamrick et al, 2011; Sanborn et al, 2013; Smith & Vul, 2013)
- Claim: divergent errors result from different task demands
 - Verbal and drawing tasks use explicit but biased physics
 - Action and scene understanding tap higher-fidelity simulation-based physics

Methods

- N = 57
- Tested physical predictions of ballistic motion of objects released from pendulums
- Three tasks:
 - **Drawing** path of bob after release from string
 - Catching the bob in a bucket after release
 - **Cutting** the string to cause the bob to fall into a bucket
- 4 drawings; 48 trials matched across catching/cutting tasks (repeated 5 times each)
- Explained catching/cutting predictions with physical model

Catching Task

Task A B C You caught the bob! Score: 3 Click the mouse for the next trial Observe swing Pause to position Receive feedback

bucket

Model

 Accurate physical simulation

until cut

- Velocity errors from visual pause: bias toward slower speeds
- Variance in bucket position

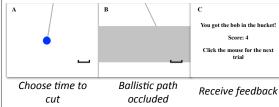
Results

- High internal consistency (split half *r* = 0.993)
- By-trial predictions:

Versus reality SSE = 880*10³ Actual Landing Position Versus model SSE = 41*10³ Model's Bucket Position

Cutting Task





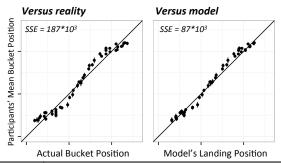
Model

- Accurate physical simulation
- Participants know if / bob hits bucket for / all release times
- Bias and variance in cut timings

Ball Landing

Results

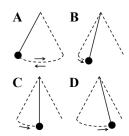
- High internal consistency (split half r = 0.998)
- By-trial predictions:



Drawing Task

<u>Task</u>

Four diagrams:



- Classified participants by drawings
- Replication of Caramazza et al (1981)

Additional 12 participants drew idiosyncratic paths

Discussion

- Participants' drawings were idiosyncratic and often biased
 Catching/cutting predictions were biased, but explained by
- accurate physics plus uncertainty

 Suggests different types of knowledge elicited depending of
- Suggests different types of knowledge elicited depending on task
- Both theories of intuitive physics can be correct: incorrect explanations, but accurate physics for simulations

References

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