A reinforcement learning model of song acquisition in the bird

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Structure of zebra finch song





Songbirds learn to sing by imitating their parents







Overview

- The songbird as a model system for understanding how the brain generates and learns complex sequential behaviors
- Review some current understanding of the mechanisms of song production
- Describe progress in elucidating the role of cortical and basal ganglia circuits in song learning.
- Some speculations on how insights from the songbird may inform our understanding of mammalian BG function

A circuit for vocal production



Nottebohm et al, 1976, 1982

Antidromic activation allows identification of RA-projecting neurons in HVC







Hahnloser, Kozhevnikov and Fee, 2002



HVC neurons burst throughout the song

Bird A: 66 bursts, 40 neurons





Bird C: 91 bursts, 64 neurons



Lynch, Okubo and Fee, *in preparation*



Activity of RA neurons during singing





Leonardo and Fee, 2005

Yu and Margoliash, 1996

Simple sequence generation circuit





Leonardo and Fee, 2005

Simple sequence generation circuit





Leonardo and Fee, 2005

HVC is the 'clock' of the song motor pathway

Brain cooling to localize dynamics





Bilateral cooling of HVC causes uniform slowing of the song



Long and Fee, Nature 2008

A simple reinforcement model of song learning



Doya and Sejnowski, 1989

A separate circuit for song learning



•The learning pathway is not necessary for adult song production, but is required for learning (Bottjer, 1984, Scharff and Nottebohm, 1991)

•Bottjer proposed that the AFP transmits an instructive signal that guides plasticity in the motor pathway





Transient inactivation of the learning pathway



Olveczky, Andalman, and Fee, 2005

LMAN drives exploratory variability in song

LMAN intact





LMAN also drives early song 'babbling'

LMAN intact



LMAN inactivated



Goldberg and Fee, 2011

HVC lesions abolish all stereotyped song structure



HVC lesions abolish all stereotyped song structure



Transient pharmacological inactivation of HVC produces the same effect

The basal ganglia are not necessary for subsong or vocal variability in juvenile birds



- Lesions of the BG have little or no acute effect on juvenile song variability.
- Local cooling in LMAN slow timescales of babbling → exploratory vocal variability is generated by local circuit dynamics within LMAN.



Goldberg and Fee, 2011







Song learning is slow



Tchernichovski, Mitra, Lints, Nottebohm, 2001

Experimental control of song learning



Andalman and Fee 2009; Tumer and Brainard 2007

Conditional auditory feedback drives pitch learning





Tumer and Brainard 2007

Andalman and Fee 2009

Many days of sequential learning





ο 0 5 ΔPitch, Overnight (Hz)

50

-50



Motor parameter space



















Andalman and Fee, PNAS 2009

Does AFP-driven variability become biased to reduce vocal errors?



Is all song learning mediated by AFP bias?





Days Post Hatch

Is all song learning mediated by AFP bias?




AFP bias is highly predictive of motor pathway plasticity within the next 24 hours



Andalman and Fee, 2009

Warren et al, 2011



Motor pathway plasticity appears to 'integrate' AFP bias



How is AFP bias generated?



Schultz, 2000

- Area X receives an efference copy of variability signals sent to RA.
- If Area X also receives an evaluation signal, then X could figure out which variations lead to better song performance.
- Dopaminergic midbrain (VTA) has been shown to signal reward prediction error
- Do X-projecting VTA neurons carry error-related signals?

A descending pathway from higher-order auditory areas to VTA/SNc



Ventral Intermediate Arcopallium (AIV)



Keller and Hahnloser, 2008 Gale, Perkel 2008 Mandelblat-Cerf et al, 2014

Is AIV necessary for song learning?



Las, Denisenko, Mandelblat-Cerf, eLife, 2014



Is AIV necessary for song learning?



AIV lesion produces profound song learning deficits



AIV lesioned pupil #2 – Adult song

Example 1



Example 2



AIV lesions produce profound song learning deficits





Similarity of unrelated birds

Do AIV neurons transmit an 'error' signal to VTA during singing?



Do AIV neurons transmit an 'error' signal to VTA during singing?



200 ms

AIV neurons show error-related signals



Mandelblat-Cerf, Las, Denisenko, under review

A descending pathway from higher-order auditory areas to VTA/SNc



Ventral Intermediate Arcopallium (AIV)



Keller and Hahnloser, 2008 Gale, Perkel 2008 Mandelblat-Cerf et al, 2014













HVC_(X) firing patterns



The AFP forms a classic cortical-BG-thalamo-cortical loop



Learning rule: Strengthen HVC synapse after coincidence of LMAN, HVC and DA inputs





A learning rule with an eligibility trace allows delayed reward

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E_{HVC-X} = LHDW_{HVC-X} = bE_{HVC-X}R
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Serial Block Face Scanning EM



Collaboration with Winfried Denk and Jörgen Kornfeld

Distinct morphology of HVC and LMAN axons



HVC



Axonal arbor of LMAN neuron in Area X



Axonal arbor of HVC neuron in Area X



Michael Stetner

Inputs onto MSN spines originate primarily from HVC

Putative LMAN axons



Putative HVC axons





MSN HVC-like LMAN-like

~94% of synapses onto spines are from HVC-like axons

The role of the basal ganglia in songbird vocal learning

- LMAN directly drives 'exploratory variability' in the song motor pathway.
- LMAN-driven variability becomes biased during learning, in the direction of improved song performance.
- We have found evidence that a dopaminergic pathway to the songbird BG may carry 'performance' error-related information.
- We hypothesize that the basal ganglia determine which song variations lead to better performance and bias the variability in the direction of improved performance.
- We have proposed a testable model of basal ganglia function that explicitly incorporates an efference copy of cortically-generated motor actions.

The Fee Lab

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Separate premotor pathways for stereotyped song and variability



LMAN drives subsong




LMAN(RA) neurons exhibit premotor correlation with subsong syllables



LMAN(RA) neurons exhibit premotor correlation with subsong syllables



LMAN(RA) neurons exhibit premotor correlation with subsong acoustic structure



Time relative to offset (ms)



- The AFP can generate a direct premotor bias that reduces vocal errors.
- The learning accumulated across many days of training is encoded primarily in plasticity in the motor pathway.
- The contribution of the AFP is limited to the learning that occurred most recently (during the same day).
- AFP bias is predictive of subsequent plasticity in the motor pathway within the next 24 hours